

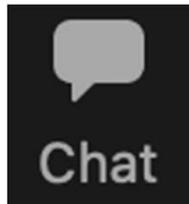


Connecticut School Discipline Collaborative Virtual Meeting November 18, 2021

Connecticut State Department of Education

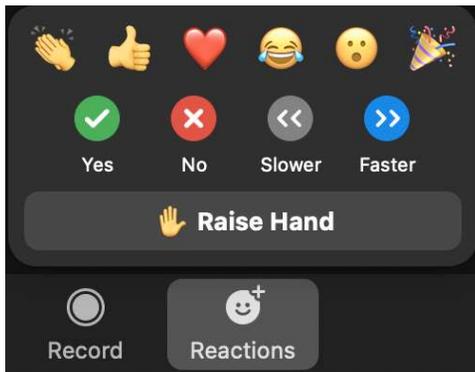


Interacting with our Zoom Meeting



To ask a question of our panelists:

Open the Chat panel and type in your question.



If you'd like a chance to unmute your microphone and ask a question:

1. Click the **Reactions** icon, and then
2. Click the **Raise Hand** button.

When you're called on by the facilitator, you'll be able to unmute your microphone. *If you're using Interpretation, please submit your questions using the Chat panel!*

Opening and Welcome

*John D. Frassinelli, Division Director
School Health, Nutrition, Family Services and Adult Education*

Agenda Overview

- Opening & Welcome
- Commissioner of Education Vision and Plan
- District's Panel Discussion on School Discipline
- Hearing from Collaborative Members
- Wrap Up and Next Steps

Connecticut School Discipline Collaborative

Overarching Goal:

To advise the Commissioner of Education and State Board of Education on strategies for transforming school discipline in Connecticut schools.

Outcome:

To reduce the overall and disproportionate use of exclusionary discipline in Connecticut schools.

Meeting Objectives for Today

To advise
the CSDE
regarding the next
phase of the work
on school
discipline

To provide
districts a
platform to share
what is
happening in
their schools.

State Level Vision and Plan

Charlene M. Russell-Tucker
Commissioner of Education

State Level Vision and Plan

State-Level Priorities

- ✓ Learning Acceleration, Academic Renewal, and Student Enrichment
- ✓ Social, Emotional, & Mental Health of the Students & of the School Staff
- ✓ Strategic use of Technology, Staff Development, & the Digital Divide
- ✓ Family & Community Connections
- ✓ Building Safe & Healthy Schools

State Level Vision and Plan

Goals Aligned with Priorities



**Curriculum
Development**



**Supporting
Behavioral Health**



**Engaging
Families & Communities**



**Data-Driven
Policymaking**



Literacy



**Minority Educator
Recruitment & Retention**

State Level Vision and Plan

- Commissioner's "Big Audacious Goal" to ensure all school buildings have the resources they need to provide comprehensive behavioral health support to students and staff
- CSDE conducted Landscape Scan and focus group to gather data on current resources and needs
- Continuing to provide social-emotional learning support to districts, including an assessment tool and professional development at no cost



**Supporting
Behavioral Health**

District Panel Discussion on School Discipline

*Facilitated by:
Ingrid Canady, Executive Director-SERC*

Panel Discussion Guests

- **Stacy Butkus**, School Principal-Connecticut Technical Education and Career System (CTECS), H.C. Wilcox Technical High School (Regional)
- **Kevin Walston**, Superintendent-Danbury Public Schools
- **Amy Yost**, School Principal-Shelton School District, Sunnyside Elementary School
- **Andre Hauser**, School Principal-Waterford Public Schools, Waterford High School
- **Dr. Alison Villanueva**, Superintendent-Watertown Public Schools

Questions for the Panelist

In your district, how are you attending to student discipline concerns that:

- Existed prior to the pandemic?
- Have emerged since returning to school full time?

Questions for the Panelist

In reviewing your disaggregated data, which student group(s) are most likely to experience disciplinary procedures in your district?

- What kinds of intervention(s), support(s), are being implemented in response to the needs expressed?
- What additional resources are necessary to address the needs expressed by the panel?

Questions for Members of the Collaborative

1. How do we, as Collaborative members, rally around our schools and districts to support them in their work with students?
2. What resources are you aware of that schools/districts can access?
3. What partnerships/community supports can be cultivated to support students and families to meet needs?

Wrap Up and Next Steps

Next Meeting: March 24, 2022